**2009**

# SC Annual School Report Card Summary

**McLaurin Elementary**
**Florence 1**
**Grades: PK-4**          **Enrollment: 740**
**Principal: Deborah Cribb**
**Superintendent: Larry Jackson**
**Board Chair: Porter Stewart**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

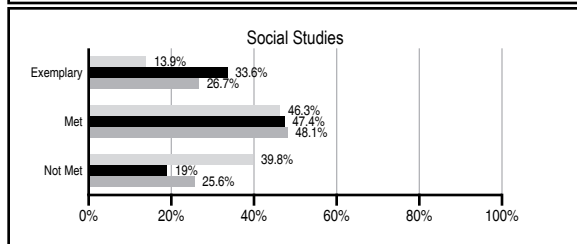| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------|-----------------|------------|-------------------------|
| | | | **General Performance** | **Closing the Gap** | | |
| 2009 | Average | Average | TBD | TBD | Met | N/A |
| 2008 | Average | Average | N/A | N/A | Not Met | N/A |
| 2007 | Average | Excellent | Gold | N/A | Met | N/A |

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 19 | 33 | 41 | 0 | 0 |

*\* Ratings are calculated with data available by 06/01/2010.  Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*
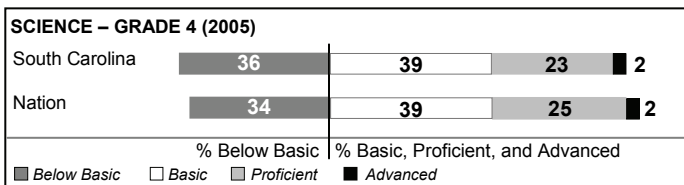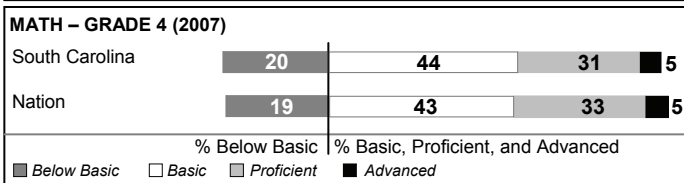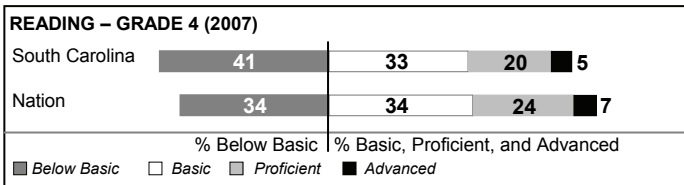
## PASS PERFORMANCE

Legend: Our School | Elementary Schools with Students Like Ours | Elementary schools statewide


English/Language Arts
- Exemplary: 39%, 44.5%, 36.9%
- Met: 36.4%, 37.8%, 38.9%
- Not Met: 24.7%, 17.7%, 24.2%


Mathematics
- Exemplary: 26%, 35.2%, 28.4%
- Met: 37.7%, 42.7%, 42.4%
- Not Met: 22%, 36.4%, 29.4%


Science
- Exemplary: 10.7%, 19.4%, 15.1%
- Met: 45.5%, 54.7%, 50%
- Not Met: 43.8%, 26.2%, 35.4%


Social Studies
- Exemplary: 13.9%, 33.6%, 26.7%
- Met: 46.3%, 47.4%, 48.1%
- Not Met: 39.8%, 19%, 25.6%


Writing
- Exemplary: 32.7%, 41%, 33.2%
- Met: 28.2%, 35.2%, 36%
- Not Met: 39.1%, 23.8%, 31%
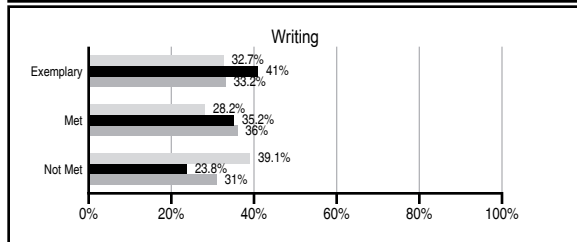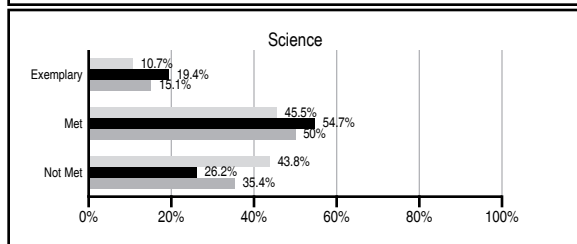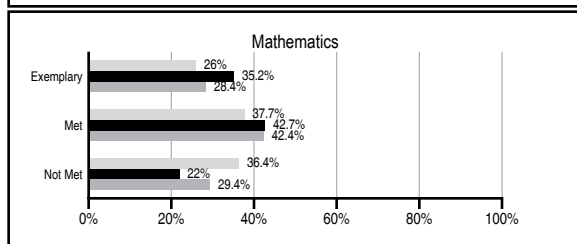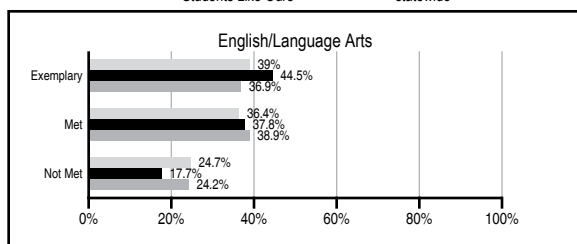
## NAEP PERFORMANCE*

*\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*

**READING – GRADE 4 (2007)**

| | South Carolina | Nation |
|--|----------------|--------|
| | 41 / 33 / 20 / 5 | 34 / 34 / 24 / 7 |

% Below Basic | % Basic, Proficient, and Advanced
Below Basic | Basic | Proficient | Advanced

**MATH – GRADE 4 (2007)**

| | South Carolina | Nation |
|--|----------------|--------|
| | 20 / 44 / 31 / 5 | 19 / 43 / 33 / 5 |

% Below Basic | % Basic, Proficient, and Advanced
Below Basic | Basic | Proficient | Advanced

**SCIENCE – GRADE 4 (2005)**

| | South Carolina | Nation |
|--|----------------|--------|
| | 36 / 39 / 23 / 2 | 34 / 39 / 25 / 2 |

% Below Basic | % Basic, Proficient, and Advanced
Below Basic | Basic | Proficient | Advanced

### SC PERFORMANCE GOAL

**2010 Goal:**
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

# McLaurin Elementary [Florence 1]

## SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|---|---|---|---|
| **Students (n=740)** | | | | |
| Retention rate | 4.1% | Down from 4.6% | 1.6% | 1.9% |
| Attendance rate | 96.0% | Up from 95.8% | 96.4% | 96.3% |
| Eligible for gifted and talented | 10.9% | Up from 9.5% | 15.0% | 10.0% |
| With disabilities other than speech | 6.3% | Down from 6.6% | 7.1% | 7.7% |
| Older than usual for grade | 1.2% | Down from 1.5% | 0.3% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=48)** | | | | |
| Teachers with advanced degrees | 47.9% | Up from 47.8% | 61.3% | 59.4% |
| Continuing contract teachers | 75.0% | Down from 78.3% | 82.8% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 93.4% | Down from 95.6% | 88.8% | 85.9% |
| Teacher attendance rate | 96.8% | Down from 97.3% | 95.1% | 95.1% |
| Average teacher salary* | $45,391 | Up 3.2% | $48,186 | $47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 11.9 days | Down from 12.5 days | 11.3 days | 11.1 days |
| **School** | | | | |
| Principal's years at school | 10.0 | Up from 9.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.0 to 1 | Down from 15.1 to 1 | 19.3 to 1 | 18.8 to 1 |
| Prime instructional time | 92.4% | Up from 91.7% | 90.5% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 90.3% | Down from 92.0% | 100.0% | 100.0% |
| Character development program | Excellent | Up from Good | Excellent | Excellent |
| Dollars spent per pupil** | $7,187 | Up 1.8% | $6,975 | $7,458 |
| Percent of expenditures for instruction** | 66.8% | Up from 65.9% | 69.1% | 68.8% |
| Percent of expenditures for teacher salaries** | 62.4% | Up from 60.2% | 62.3% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 88.2% | 100.0% | 100.0% |

\* Length of contract = 185+ days.
\*\* Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 43 | 35 | 38 |
| Percent satisfied with learning environment | 100.0% | 97.1% | 86.5% |
| Percent satisfied with social and physical environment | 97.7% | 88.6% | 86.5% |
| Percent satisfied with school-home relations | 83.3% | 88.6% | 91.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff, students, and parents at McLaurin Elementary are proud of the progress we have made this year. McLaurin students continue to improve academically, and the attendance rate for all students has improved. Among our accomplishments are the following:

 - We expanded our Montessori program to include two additional 1-3 grade classes.
 - Our teachers received extensive staff development in the areas of math and social studies.
 - We provided after-school tutoring for 75 students.
 - McLaurin students read over 40,000 books this year, and we continued our school-wide read aloud program.
 - Our students/staff walked over 28,000 miles during our school-wide walking program.
 - McLaurin began a partnership with the Florence Faith Based Coalition.

Our staff is dedicated to providing students with a strong academic program enhanced with an equally strong focus on character. Daily communication with our parents through student agenda books is a means to keep parents informed and involved in their child's education.

McLaurin's Association of Parents (APT) and our School Improvement Council are vital to the success of McLaurin. Our APT raised funds to offer financial support for the overall program at McLaurin. Our School Improvement Council and APT focus for this year was improving student attendance at McLaurin as well as sponsoring our school-wide walking program. Weekly incentives and nine-weeks celebrations for students achieving their goals were sponsored by these groups. We continue to have strong parental involvement in meetings, conferences, and other events offered at school. McLaurin is a community where expectations are high, and everyone is encouraged to be a lifelong learner.

Deborah Cribb, Principal
Jay Terry, School Improvement Council Chairperson